



## Pastoral Formation Department

 ID Number 

Hales Corners, WI

### Desired Outcomes of the Pastoral Formation Program

Evaluation Note. The evaluator should assume "Average" as the presence of normal behavior unless he/she has contrary evidence. "High" and "Low" are not extreme points but ranges of behavior, while the "+" and "-" are immediate ranges of behavior. Use N/A if the statement is not applicable to your situation.

#### The student has demonstrated the ability:

(Please check the appropriate box)

**GOAL 1:** To develop in the student ministerial competencies needed to fulfill leadership responsibilities of priestly ministry.

Desired outcomes - The student has demonstrated the ability to:

- |     | <u>Low</u>               | <u>-</u>                 | <u>Ave.</u>              | <u>+</u>                 | <u>High</u>              | <u>N/A</u>               |  |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| 01. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Articulate a personal vision for ministry rooted in the mission of Jesus and the Church. |
| 02. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Enable the diverse skills and gifts of others.   |
| 03. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Employ collaborative processes to build up the community                                 |
| 04. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Constructively interact with others in conflict situations                               |
| 05. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Express his beliefs, values and opinions with conviction                                 |
| 06. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Be faithful to assignments, appointments and agreements                                  |
| 07. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Hold others accountable to their commitments   |
| 08. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Initiate problem-solving strategies after analysis and brainstorming with others.        |

**GOAL 2:** To develop in the student ministerial competencies needed to fulfill the pastoral care responsibilities of priestly ministry.

Desired outcomes - The student has demonstrated the ability to:

- |     | <u>Low</u>               | <u>-</u>                 | <u>Ave.</u>              | <u>+</u>                 | <u>High</u>              | <u>N/A</u>               |  |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| 09. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Listen attentively   |
| 10. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Respond empathetically to someone in need or pain.   |
| 11. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Use available resources to enrich his ministry to someone in need or pain.                   |
| 12. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Make appropriate referrals to other persons/agencies possessing the required expertise.      |
| 13. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Know and respect the requirements of confidential information                                |
| 14. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Know and respect the requirements of professional disclosure                                 |
| 15. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Maintain appropriate boundaries (psychological, physical, sexual) in personal relationships. |

**GOAL 3:** To develop in the student a ministerial style needed to serve and to work with diverse persons and groups.

Desired outcomes - The student has demonstrated the ability to:

	Low	-	Ave.	+	High	N/A	
16.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Work for a common purpose with persons of other faith traditions.
17.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Work for a common purpose with persons of diverse cultures and races.
18.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Initiate ministry to the marginalized members of society.
19.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Sensitize others to the needs/concerns of the marginalized members of society
20.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Work for a common purpose with both ordained and non-ordained ministers.
21.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Work collegially with women as true partners in faith and ministry.
22.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Carefully listen to the needs/concerns of others before determining a course of action.
23.	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Support/empower the vocational roles/ministries of the laity.

### **Comments:**

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Supervisor's Name: \_\_\_\_\_

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### **Office Use Only:**

Student Name: \_\_\_\_\_ Semester: \_\_\_\_\_

Program: \_\_\_\_\_ PEP CF    \_\_\_\_\_ PEP PO    \_\_\_\_\_ PEP SM

(FES 8/2002)